

Questions for David Wilby, Portfolio Holder for Learning

1. Young people between the ages of 16 and 18 must:

- be in full-time education, e.g. at a college or in school;
- start an apprenticeship or traineeship; or
- work or volunteer (for 20 hours or more a week) whilst in part-time education or training.

Can the portfolio holder for learning tell me how many Rutland residents aged 16-18 were in full time education, how many in apprenticeships/traineeships and how many were studying part-time whilst working or volunteering in academic year 2018/19? How do these figures translate into % of the age cohort as a whole?

Figures supplied by Sandra Colton (Youth Education and Careers)

Our Cohort (Rutland Residents)

| | | |
|-----------------|-----|--------------|
| Current Year 12 | 295 | |
| Current Year 13 | 266 | Total of 561 |

In Education and Learning – 97.5%

| | |
|---------------------|-------|
| Full Time Education | 90.6% |
| Part Time Education | 1.2% |
| Apprenticeship | 5.7% |

2. For the students aged 16-18 who were in full time education in 2018/19 can the portfolio holder tell me where they were studying, and the courses they were following?

Due to its size and proximity, Rutland is different to many authorities in that it has in the region of 30% of its Year 11 learners who are drawn from a range of neighbouring authorities. As such when it comes to where they chose to study in Years 12 and 13, they often move back to local providers and this is coupled with transport is the primary reason for the number of destinations given below which they access:

A Levels Destinations

Harrington
Queen Elizabeth Grammar
Oakham School
Uppingham School
Kings School Peterborough
Stamford Endowed Schools
MV16
Brooke Weston
Kings School Grantham
Bishop Stortford
Beauchamp College
The Deepings

Vocational
Stamford College
Brooksby Melton
Tresham College
Peterborough Regional College
Leicester College

3. Rutland College, I believe offers a similar A Level programme to that offered by Harington School. What are the options for young people in Rutland for whom academic "A" levels are not an appropriate option?

Rutland has 3 Secondary Academies which have an intake up to Year 11;

- Casterton College
- Catmose College
- Uppingham Community College

One designated Post 16 provider within Rutland - Harington Sixth Form College offering an academic route

Post-16 provision, academic and vocational, offered through Out of County sixth forms and Further Education. We have just developed a strong working relationship with the two key providers i.e. Stamford and Brooksby Melton to share data in order for us to be able to track any NEET young people as well as access success rates.

At the last data collection point, the vocational areas being followed were as below as a percentage of vocational areas being followed:

| | |
|-------------------------|--------|
| Agriculture | 10.11% |
| Art and Design | 3.19% |
| Catering | 3.72% |
| Childcare | 4.26% |
| Construction | 9.04% |
| Design | 5.32% |
| Hair/ Beauty | 5.32% |
| Health and Social | 5.32% |
| Media Studies | 6.38% |
| Music | 4.26% |
| Performing Arts | 7.45% |
| Public Services | 5.32% |
| Sport | 9.57% |
| Travel | 3.72% |
| Various (small numbers) | 16.49% |

4. What help is Rutland County Council giving to young people aged 16-18 to access education/training; including to young people who have particular social or educational needs?

Working in conjunction with the skills service, RCC and RALSS is helping local schools to implement the Gatsby Benchmarks. These benchmarks are reflected in our education framework and offer to schools and are:

1. A stable careers programme

Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.

2. Learning from career and labour market information

Every pupil, and their parents, should have access to good-quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.

3. Addressing the needs of each pupil

Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.

4. Linking curriculum learning to careers

All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.

5. Encounters with employers and employees

Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.

6. Experiences of workplaces

Every pupil should have first-hand experiences* of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.

7. Encounters with further and higher education

All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.

8. Personal guidance

Every pupil should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever

significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.

For those young people who require additional support for emotional, behavioral and educational needs, The Youth Education Team based at Jules House work in Liaison with Social Care to provide bespoke Careers support based at Jules with an intensive five steps programme to aid both re-entry into full time education or employability.

In addition, RCC employs a Job Support Coach for internships (based at RALSS) to aid young people with an EHCP to access a traineeship as a pre-cursor to either employability direct or as a pre-cursor to an apprenticeship.

5. Do we record the next steps these young people take, ie what is the number of NEET 18-24 year olds in the county?

As per statutory requirements, these figures are established for 18-21 and not for 18-24 and are produced and available from Central Government.

Figures supplied by Helen Ward (Youth Education and Careers Development)

Currently these are:

NEET's (May figures)

Currently; **In County** 1 Care Leaver NEET/pregnant.

Out of County: 3 (18-21)

All Care Leavers; 3 NEETS; (1 Pregnant/supporting family, other 2 NEET seeking EET)